

CAREER ADVISING

The Board views career advising as helping students understand themselves relative to their abilities, aptitudes, interests, attitudes, strengths and limitations. This process is meant to assist students in the development of their potential and their decisions relating to educational and career matters.

This policy is reviewed biennially and made available to students, parents, guardians/custodians, local postsecondary institutions and residents of the District. This policy is posted in a prominent location on the District website.

The District's plan for career advising includes providing:

1. Grade-level examples linking schoolwork to one or more career field(s) through use of the State Board adopted career connections.
2. Career advising to students in grades nine through 12, which includes meeting with students at least once annually to discuss academic and career pathway opportunities.
3. Additional interventions and career advising for students who are identified as at risk of dropping out of school using both research- and locally-based methods developed with input from classroom teachers and guidance counselors.
4. Training for employees on how to advise students on career pathways, including the use of online tools available in OhioMeansJobs K-12 and other online sources provided by the District.
5. Multiple, clear academic pathways students can use to earn a high school diploma, including opportunities to earn industry-recognized credentials and postsecondary course credit through College Credit Plus.
6. Information on courses in which students can earn both traditional academic and career-technical credit, including but not limited to, the District's policy on credit flexibility and instructions for student to access the educational option.
7. Documentation on career advising, as well as documentation on schools the student may attend in the future, for each student and student's parent, guardian or custodian to review. The documentation describes activities that support the student's academic, career and social/emotional development.

8. The supports necessary for students to successfully transition from high school to their postsecondary destinations, including but not limited to, interventions and services necessary for students who need remediation in mathematics and English language arts.

Student success plans (SSP) are developed for students identified as at risk of dropping out of school. A SSP identifies the student's chosen academic pathway to graduation and the role of career-technical and competency based education and experiential learning, as appropriate in that chosen pathway. The student's parents, guardians or custodians are invited to assist in the development of the SSP. A copy of the SSP, a statement regarding the importance of a high school diploma and the academic pathways available to the student for successful graduation is provided to parents, guardians or custodians who do not participate in development of the student's SSP. Following SSP development, the District provides career advising aligned with the student's individual plan and the District's plan for career advising.

[Adoption date: July 8, 2015]

[Re-adoption date: October 11, 2017]

LEGAL REF.: ORC 3313.6020

CROSS REFS.: AFI, Evaluation of Educational Resources
IJ, Guidance Program
IL, Testing Programs